

Evaluation Services



Why Use Evaluation?

Schools and districts are constantly challenged by new federal, state, and local initiatives that often require new programs, strategies, or training. Understanding the intermediate and long-term impacts of such initiatives can help decision makers better manage human and financial capital in the high-stakes environment of today's schools.

Why Use Resources for Learning (RFL)?

We specialize in helping schools and districts develop relevant and important research questions that address their most pressing needs. We design monitoring and data collection processes to collect evidence of program impacts that help school leaders refine their school improvement efforts.

RFL can guide districts through formative evaluation processes to improve implementation and monitor progress toward specific outcomes as well as provide summative analyses aimed at evaluating the overall impact of educational interventions. This information allows you to concretely and objectively assess how teachers and students benefit from new initiatives.

RFL has extensive experience assisting districts and schools with the evaluation process. We have expertise working with research and evaluation departments and program coordinators to meet the evaluation and reporting requirements of state and federal grants. Our evaluations provide objective, independent evidence that funders, boards, superintendents, principals, teachers, and community members can use to inform critical decisions about educational programming and practices.

Our services include:

- Evaluation design
 - Descriptive
 - Quasi-experimental
 - Randomized control trials
- Instrument development
 - Survey
 - Focus group/Interview
 - Observation
 - Assessment
- Data analysis
 - Descriptive and multi-level
 - Inferential and longitudinal
- Reporting
 - User-friendly communications
 - Multiple formats

*For more information on RFL's evaluation services, contact:
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